



Conquesta 2019

(International Multiple Choice Primary School Olympiads – Est. 1998)
 Courrier: 105 Krantzview Road, Kloof 3610. / Post: P O Box 99, Kloof 3640, South Africa.
 Tel: (031) 764-1972 * Fax: (086) 637-7808 or (031) 764-0074
 E-mail: conquest@iafrica.com * Website: www.conquestaolympiads.com



Mathematics 2 – Grade 8

Welcome to your Conquesta Olympiad. When you have decided which of the answers is correct, scratch out the letter in the matching square on your answer sheet. Example:- If the answer to question 4 is c, then scratch out the letter c in the square containing c next to the number 4 (see example 1 below). If you've made a mistake and b should have been the answer, neatly cross out the mistake and then scratch out b (see example 2 below).

Example 1:-

4.	a	b	c	d
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Example 2:-

4.	a	b	c	d
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Useful tip:- When you have number sentences using different operations, apply the rule of **BODMAS**, which is the order of operations:- Firstly, calculate whatever is in **Brackets**, then **Other** (of, square roots, power of, etc), then **Division and Multiplication** (from left to right as they rank equally), and lastly, **Addition and Subtraction** (also from left to right).

Squared numbers are numbers multiplied by themselves, e.g., $4 \times 4 = 16$. This can also be written as '4 to the power of 2', '4 to the second power' or simply '4 squared', e.g., $4^2 = 16$. So, 4 squared is 16; and the square root of $16 = 4$. The little 2 is called an exponent. The **square root** symbol is $\sqrt{\quad}$.

When we square a negative number, we get a positive result, e.g., $(-5)^2$ is worked out like this: $(-5) \times (-5) = 25$. This is the same result as $5^2: 5 \times 5 = 25$.

The Laws of Exponents

The **exponent** of a number says how many times to use the number in a **multiplication**. If the exponent is 1, then the number remains the same, e.g., $9^1 = 9$. If the exponent is 0, then you get 1, e.g., $9^0 = 1$. (Exponents are also called **powers** or **indices**.)

A **negative exponent** means how many times to **divide one** by a number, e.g., $8^{-1} = 1 \div 8 = 0,125$. You can have many divides: e.g., $5^{-3} = 1 \div 5 \div 5 \div 5 = 0,008$.

It is easier to start with '1' and then multiply or divide as many times as the exponent says, then you will get the right answer, for example:

Example : Powers of 5			
	.. etc..		
5^2	$1 \times 5 \times 5$	25	↑ 5x Larger
5^1	1×5	5	
5^0	1	1	↓ 5x Smaller
5^{-1}	$1 \div 5$	0,2 or $\frac{1}{5}$	
5^{-2}	$1 \div 5 \div 5$	0,04	
	.. etc..		

A **fractional exponent** like $1/n$ (or, e.g., $1/3$) means to take the **nth** (or 3^{rd}) root, e.g., $x^{1/n} = \sqrt[n]{x}$ (or $x^{1/3} = \sqrt[3]{x}$).

1. Two sisters share a bag of sweets. There are 60 sweets. Sally took 36 and Sandy took the rest. What ratio did they use to share the sweets?

- (a) 5:3 (b) 2:1
 (c) 3:2 (d) 12:5

2. A sports shop charges R504 for a hockey stick that cost R360. What mark-up percentage is the shop is using?

- (a) 50,4% (b) 36%
 (c) 71,4% (d) 40%

3. 63 as a product of its prime factors, is

- (a) 6×3 (b) 9×7
 (c) 21×3 (d) $3^2 \times 7$

4. Natalie picks 4 apples per minute. How many apples will she pick in 2 hours?



- (a) 360 apples.
 (b) 60 apples.
 (c) 240 apples.
 (d) 480 apples.

5. Mrs. de Wit earns R12 500 per month. She needs R4 500 for rent and R2 000 for food. What portion of her money is left over for spending on other things?

- (a) 52% (b) 48% (c) 50% (d) 62%

6. Janice has a bank balance of R1 500. What will her balance be after a deposit of R2 500 and a withdrawal of R560?

- (a) -R440 (b) -R1 560 (c) R3 440 (d) R4 560

7. What is the difference between these?

$4 - (-12)$ and $5 - 2(-3)$

- (a) 5 (b) 10 (c) -19 (d) 14

8. Calculate:-

$\sqrt{36 + 64}$

- (a) 14 (b) 10 (c) $\sqrt{14}$ (d) 50

9. A skirt costs R500. If 15% VAT must be added to this price, how much will the skirt sell for?

- (a) R507,50 (b) R425 (c) R575 (d) R75

10. Simplify:-

$(2 \times p + 24) \div 6$

- (a) $\frac{13p}{3}$ (b) $\frac{p}{3} + 4$ (c) $\frac{p+4}{3}$ (d) $\frac{1}{3p} + 4$