



**SAMPLE**

# Conquesta 2014

(International Multiple Choice Primary School Olympiads – Est. 1998)

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## Mathematics 2 – Grade 6

Welcome to your Conquesta Olympiad. When you have decided which of the answers is correct, scratch out the letter in the matching square on your answer sheet using **ONLY** a **black or blue ballpoint or black khaki pen**. (Do not use pencils, crayons, pencil crayons, highlighters, tippex or glue.) If the answer to question 4 is c, then scratch out the letter c in the square containing c next to the number 4 (see example 1 below). If you've made a mistake and b should have been the answer, neatly cross out the mistake and then scratch out b (see example 2 below).

Example 1:- 

4.	a	b	<del>c</del>	d
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Example 2:- 

4.	a	<del>b</del>	<del>c</del>	d
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<p><i>Useful tip:- When you have number sentences using different operations, apply the rule of <b>BODMAS</b>, which is the order of operations:- Firstly, calculate whatever is in <u>B</u>rackets, then <u>O</u>ther (of, square roots, power of, etc), then <u>D</u>ivision and <u>M</u>ultiplication (from left to right as they rank equally), and lastly, <u>A</u>ddition and <u>S</u>ubtraction (also from left to right).</i></p> <p><b>Did you know?</b></p> <ul style="list-style-type: none"> <li>• Dividend ÷ divisor = quotient.</li> <li>• Multiplier x multiplicand = product.</li> <li>• The difference is the answer to a subtraction.</li> <li>• The sum is the answer to an addition.</li> <li>• An inverse operation reverses the effect of another operation (does the opposite), eg, addition and subtraction are inverse operations; multiplication and division are inverse operations.</li> <li>• Less &lt; (points to the left) and More &gt; (points to the right).</li> </ul>	<p><b>7. What is the inverse operation for the calculation in 3 104 ÷ 16?</b></p> <p>(a) +                      (b) -                      (c) x                      (d) ÷</p>
<p><b>1. 10 is one more than half this number.</b></p> <p>(a) 4½                      (b) 9                      (c) 18                      (d) 11</p>	<p><b>8. Give the symbol for 'less than' in:</b></p> <p style="text-align: center;">29 943 is less than 678 101</p> <p>(a) &gt;                      (b) &lt;                      (c) ≈                      (d) #</p>
<p><b>2. Choose the correct equation.</b></p> <p style="text-align: center;">The quotient of twenty-one and a number is three.</p> <p>(a) 21 + n = 3                      (b) n + 3 = 21</p> <p>(c) <math>\frac{21}{n} = 3</math>                      (d) <math>\frac{n}{3} = 21</math></p>	<p><b>9. Which is the correct open number sentence for:</b></p> <p style="text-align: center;">By how much must 146 391 be decreased to be equal to the sum of 3 891; 47 623 and 3 984?</p> <p style="text-align: center;"><i>(Remember the Bodmas rule)</i></p> <p>(a) 146 391 - 3 891 + 47 623 + 3 984</p> <p>(b) (3 891 + 47 623 + 3 984) - 146 391</p> <p>(c) 146 391 - 3 891 - 47 623 + 3 984</p> <p>(d) 146 391 - (3 891 + 47 623 + 3 984)</p>
<p><b>3. There are 190 guests at a wedding. What is the least number of circular tables needed to seat all the guests if each table seats exactly 8 people?</b></p> <p>(a) 22                      (b) 23                      (c) 24                      (d) 25</p>	<p><b>10. Which number is the divisor in 1 289 ÷ 13?</b></p> <p>(a) the answer                      (b) 1 289</p> <p>(c) 13                      (d) neither a nor b, nor c</p>
<p><b>4. An otter has over 1 000 000 hairs per square inch on its back. Which of the following equals 1 000 000?</b></p> <p>(a) 10<sup>5</sup>                      (b) 10<sup>6</sup>                      (c) 10<sup>7</sup>                      (d) 10<sup>8</sup></p>	<p><b>11. In 65 x 350, what do we call 350?</b></p> <p>(a) multiplier                      (b) product</p> <p>(c) multiplicand                      (d) neither a nor b, nor c</p>
<p>Les thinks of a number. He adds 3 to the number, then multiplies the answer by 4. He then subtracts 12. His final answer is 60.</p> <p><b>5. What is the number that Les first thought of?</b></p> <p>(a) 24                      (b) 12                      (c) 18                      (d) 15</p>	<p><b>12. Which term is the odd one out?</b></p> <p>(a) difference                      (b) subtract</p> <p>(c) product                      (d) decrease</p>
<p><b>6. In the number 957 346 ...?... must be subtracted from the value of the nine to equal the value of the four.</b></p> <p>(a) 899 040                      (b) 899 960</p> <p>(c) 899 460                      (d) 900 960</p>	<p><b>13. What should the open number sentence be for:</b></p> <p style="text-align: center;">What is the difference between the sum of 3 641 and 29 134 and the product of 49 and 778?</p> <p style="text-align: center;"><i>(Remember the Bodmas rule)</i></p> <p>(a) (3 641 + 29 134) - 778 ÷ 49</p> <p>(b) (778 x 49) + (3 641 + 29 134)</p> <p>(c) (3 641 + 29 134) + 778 x 49</p> <p>(d) 778 x 49 - (3 641 + 29 134)</p>