



SAMPLE

Conquesta 2014

(International Multiple Choice Primary School Olympiads – Est. 1998)

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English 2 (First Additional Language) – Grade 5

Welcome to your Conquesta Olympiad. When you have decided which of the answers is correct, scratch out the letter in the matching square on your answer sheet using **ONLY a black or blue ballpoint or black khaki pen.** (Do not use pencils, crayons, pencil crayons, highlighters, tippex or glue.) If the answer to question 4 is c, then scratch out the letter c in the square containing c next to the number 4 (see example 1 below). If you've made a mistake and b should have been the answer, neatly cross out the mistake and then scratch out b (see example 2 below).

Example 1:-

| | | | | |
|----|---|---|--------------|---|
| 4. | a | b | c | d |
|----|---|---|--------------|---|

Example 2:-

| | | | | |
|----|---|--------------|--------------|---|
| 4. | a | b | c | d |
|----|---|--------------|--------------|---|

Read the story on the right to answer questions 1- 15.

1. **'The rabbit began to twitch and worry' shows that he was.....**

- (a) relaxed. (b) untroubled.
(c) upset. (d) calm.

2. **What made the rabbit think that the earth was breaking apart?**

- (a) A loud noise. (b) The monkey.
(c) A coconut. (d) A palm tree.

3. **How did he react?**

- (a) Shouted. (b) Called a monkey.
(c) Went round in circles. (d) Found the coconut.

4. **Which animal was first to join the rabbit?**

- (a) deer (b) fox
(c) elephant (d) monkey

5. **Choose the word in (a) – (d) that is the odd one out (the one that does not fit).**

- (a) rabbit (b) elephant
(c) lion (d) deer

6. **Choose the word in (a) – (d) that is the odd one out (the one that does not fit).**

- (a) run (b) trot
(c) walk (d) gallop

Match up the characters in (a) – (d) with the descriptions given at questions 7 – 10.

- (a) rabbit (b) elephant (c) fox (d) deer

7. **Trumpet.**

8. **Doe-eyed.**

9. **Timid.**

10. **Sly**



11. **How many different animals are mentioned in the story?**

- (a) 4 (b) 5 (c) 6 (d) 7

12. **How many of the animals mentioned, believed the rabbit?**

- (a) 4 (b) 5 (c) 6 (d) 7

Soon a huge herd of animals was running in a circle.

13. **What do we call a group of lions?**

- (a) pounce (b) pride
(c) patrol (d) pest

King of the Beasts – a Legend

Once, a shy little rabbit was sleeping under a palm tree. Suddenly, a coconut fell and startled the rabbit awake. The rabbit began to twitch and worry.

“What was that awful noise?” he said. He looked around but didn’t see the coconut. “The Earth must be breaking apart. Oh dear, oh dear, oh dear.”

The little rabbit began running in circles. Soon a monkey joined him.

“Why are you running?” the monkey asked, trotting along beside the rabbit.

“The Earth is breaking apart, and I’m trying to escape,” panted the little rabbit.

They were joined by a deer, a fox and an elephant. When they heard the Earth was breaking up, they all followed the rabbit. Soon a huge herd of animals was running in a circle.

“What’s going on?” roared the lion to the elephant when he saw the herd.

“The Earth is breaking up!” shouted the elephant. “We are trying to escape.”

The lion looked around. Except for all the dust, everything looked fine.

“Who said the Earth is breaking up?” he roared back to the elephant.

“The fox told me!” the elephant replied.

The lion asked the fox, and the fox said the deer told him. The deer said the monkey had told him. Finally, the lion traced the story to the rabbit.

“Show me the place!” the lion demanded.

The rabbit led the lion back to the palm tree. Right away, the lion saw the coconut on the ground.

“Silly rabbit!” he roared. “What you heard was a coconut falling. Go and tell the other animals they are safe.”

The rabbit rushed to tell the other animals. They stopped running.

“The lion is smart!” said the monkey.

“Let’s name him ‘King of the Beasts.’” So they did.